



INTERNATIONAL PROJECT MEETING AND TRAIN THE TRAINERS

TRINITY COLLEGE DUBLIN (23 – 27 FEBRERO 2015)
AGENDA

<p>Monday: 9-00 -12.30 Venue: Innovation Academy</p> <p>9-10.30 Welcome and Introduction to Trinity Welcome and Introduction to DARE+ Participant introduction Objectives and anticipated outcomes Agenda</p> <p>COFFEE 10.30</p> <p>11-12.00 Activity 1: <i>The Lego Challenge</i> and TCD Innovation Academy</p> <p>12-12.30 The current context of competencies in HE</p> <p>LUNCH 12.30-1.30</p>	<p>Monday: 1.30 – 4.30 Innovation Academy</p> <p>Group A: 1.30-4.30: Transnational meeting for Consortium leads only. Room 103 Foster Place</p> <p>Group B: 1.30-4.30: Train the trainers: Innovation Academy. Introductions and mapping of experiences</p> <p>3 breakout groups: (Stay in Innovation Academy) <i>Contextualising and defining the 3 competencies</i></p> <p>4.30-5.30 Group A and B Plenary session and presentations from three groups</p> <p>Coffee: 3pm</p>	<p>Group dinner 8pm Hotel.</p>
<p>Tuesday: 9-00 -11.30: Innovation</p>	<p>Tuesday 1.30 – 4.30</p>	

<p>Academy</p> <p>A. Group A Transnational meeting for consortium leads:</p> <p>B. Group B: train the trainers</p> <p>Break out groups: <i>Defining competencies</i></p> <p>11.30- 12.30 Both groups Plenary: Presentation of competency definitions and discussion.</p> <p>Coffee at 10.00</p> <p>LUNCH 12.30-1.30</p>	<p>Innovation Academy</p> <p>1.30-2.00: Round table: Indicators</p> <p>2.00-3.30: Group B: (Stay in Innovation Academy) Breakout groups: <i>Developing Indicators</i></p> <p>2-3.30: Group A: go to Room 103 Foster Place Group A: Transnational leads Assessment and Prior Learning</p> <p>3.00 COFFEE/working coffee</p> <p>Innovation Academy 3.30-4.30 All groups: Plenary session – Presentations and discussion on indicators</p>	<p>4.30 – 5.30 Tour of Trinity College Dublin and Book of Kells.</p>
<p>Wednesday 9.00-12.30: Venue: The Global Room</p> <p>Activities – Trainers modelling informal learning activities focused in communication, leadership and teamwork.</p> <p>Activity 1: B'day queue: Activity 2: Managing group work from a Leadership Perspective Activity 3: Leadership & Teamwork in debating Activity w: Developing Oral Communication</p> <p>Break out groups followed by plenary on implications for course design, methodologies and practice.</p>	<p>1.30- 3.50 The Global Room</p> <p>1.30-2.00. Defining levels</p> <p>2-3.15 Breakout groups: Proposals for levels</p> <p>3.15-3.45: Plenary: Level proposals</p> <p>Working Coffee: 3.00</p>	<p>4-5.00/5.30 Science Gallery visit and lecture: Introducing an informal learning space in Trinity College Dublin.</p>



<p>Coffee: 10.30</p> <p>LUNCH 12.30-1.30</p>		
<p>Thursday 9-12.30 Innovation Academy</p> <p>Activities – trainers modelling informal learning activities focused on Leadership and teamwork.</p> <p>Activity 1: ‘Guiding the blind’ (Teamwork)</p> <p>Activity 2: Leadership</p> <p>Activity 3: Developing Written Communication:</p> <p>Activity 4: Student campaign workshop (Teamwork/Leadership)</p> <p>(Coffee 10.30)</p> <p>Breakout groups followed by plenary on implications for course design, methodologies and practice.</p> <p>LUNCH 12.30-1.30</p>	<p><i>Design of training week:</i></p> <p>1.30- 2.45 Innovation Academy</p> <p>1.30-2.45 Breakout groups: Curriculum design and development of summer school.</p> <p>2.45-5.30: 103 Foster Place</p> <p>Breakout groups: Curriculum design and development of summer school.</p>	
<p>Friday: 9-12: Innovation Academy</p> <p>Led by Ciara</p> <p>Presentations from communication/leadership/teamwork on workshop curriculum. 30 minutes each to include discussion.</p> <ul style="list-style-type: none"> • Publication • Summer school presentation • Summary and going forward.... • Certificates of attendance 	<p>Free!</p>	