**Activity:** **Imaginary dialogue between persons belonging to another culture**

**Addresses:** Intercultural Competence;

**Aims/Intended Learning Outcomes:**
- Empathy to identify with a person belonging to another culture
- Efficient communication skills

**Time required:** 50 minutes

**Group size:** any

**Context/setting:** In the classroom – On the campus – In the Halls of Residence – Outdoors

**Description:** Steps of the activity:
- Ask students to observe the photo, and answer to the following questions: Who are the people from the picture? What have they done before the moment of the photo? What will they do after? (individual work, each student writes his/her answers on a sheet of paper)
- Ask students to group in teams (the number of people from a team should be equal with the number of persons from the photo).
- Ask each team to elaborate a scenario about what happened before the moment of taking the photo, and after, putting together the ideas of the team members. (group work, each team writes the scenario in computer in a document)
- Ask each team member to identify with a person from the photo, and then write a short dialog between the persons on the photo. (group work, each team copies the photo in the document and add the dialog on the photo)
- Ask each team to send their stories by e-mail to another team. Ask each team to compare their work with that one of the other team. (group work, each team takes notes about their observations)
- Ask each team to present the differences and similarities between the two versions in front of the class (frontal work, a student from each team presents the work of his/her team)

**Materials needed:** - pictures in electronic format (pictures with 2-4 persons, belonging to another culture, that the students' culture) - computer network connected to the Internet

**Inspired by:** Developing Intercultural Competencies Using Activities with Different Media, by Iuliana Marchis, Liliana Ciascai, Joaquim Saial

**Any other comments**: - Ask each team to discuss which difficulties they had in identifying with the persons from the photo (team work, discussion)