Activity: Partner Talk

Addresses: Intercultural Competence

Aims/Intended Learning Outcomes: For participants to recognize that people communicate differently, based mostly from cultural context. Cross Cultural Communication Activity.

Time required: 15 to 25 minutes total (7-10 minutes for partner dialogue; 10-15 minutes for group discussion of activity)

Group size: any

Context/setting: In the classroom – On the campus – In the Halls of Residence – Outdoors

Description/Instructions:

Participants may remain in their seat, unless sitting alone. In that event, they will need to sit with another participant.

Pass out one slip of paper to each person, in A-B-C-D order of slips (1st person gets Group A slip, 2nd person get Group B slip, 3rd person gets Group C slip, 4th person gets Group D slip. Keep in that order until each person has received a slip).

As you are passing out slips, ask participants to silently read their instructions, but do not share what is written on the slip with anyone.

Each member of Group A will partner with a member of Group B; Group C members will partner with Group D members.

I If there are an odd number of participants, a helper will need to participate.

^[] Partners will have 7-10 minutes to learn more about each other, based on what is on their slip of paper.

As a guide, you may post examples of questions partners could ask each other.

Once you have reconvened, ask a volunteer from Group A to read their instructions aloud. After they have read their instructions, ask a Group B volunteer to discuss how they were impacted by Group A's behavior. Repeat for Groups B through D.

Participants may then discuss how being unaware of differences in crosscultural communication style may hinder the helping process.

Ask group how the knowledge gained from the activity can be translated into

specific enhancements or changes in their work with others.

Group A (Follow directions outlined below)

Avoid eye contact when speaking to your partner

Do not show any emotion or react to your partner when he or she is speaking

Group B (Follow directions outlined below)

Sit/stand approx. 6 inches closer to your partner than you normally would
Use gestures often when you are speaking

Group C (Follow directions outlined below)

Speak more loudly than you normally would and interrupt your partner fairly often

I Initiate conversation by asking a lot of questions (include very personal ones)

Group D (Follow directions outlined below)

Speak more softly than you normally would and don't interrupt your partner

Silently count to six before responding

Don't initiate conversation or ask questions

Materials needed: Slips of paper with the instructions

Inspired by: Cultural and Linguistic Competence Icebreakers, Exercises, Videos and Movies- Technical Assistance Partnership 2012