

**PROVISIONAL ACTIVITIES FOR LOCAL
IMPLEMENTATION and FOR SUMMER
SCHOOL IN PADOVA**

February 26° (afternoon session)

Train the Trainer – Dublin, February, 23°-27°

What's next?

Provisional activities for Padova summer school (it is better not to do the same activities in local implementation):

- ice breaking activities, i.e. cue ordered by date of birth, blind person in the group
 - Masterchef
 - Talent show
 - Preparing and conducting debates
 - Cultural and intercultural presentation
- Leadership through ages and places (including three leadership metaphors)
 - Reflective activities/debriefing

It is important to agree on:

1. Number of hours for March-June local activities, timetable
2. General framework of local activities, competence dimensions and learning outcomes expected before Padova summer school (each partner can implement different activities according to the context, both students-led and trainers-led activities)
3. Virtual space for sharing local activities (inspiring each other)
4. Mapping students' previous ideas on the 3 competences
5. Collecting evidences and reflection from local activities to set up a portfolio to be used as well in Padova
6. Ways and times of putting students in contact among different institutions

Some provisional proposals:

1. Up to 20 hours in total; selection of 6-9 dimensions (mid March)
2. All partners may address all three competences, including common background literature to students
3. Each partner sends to Dorothy/shares the selected competences dimensions and a description of the activities to be implemented in 2015 (mid March)
4. Introductory activity with students: mapping their ideas/definitions of the three competences (see UNIPD slides)
5. Revision of student portfolio template by mid March
6. Facebook/twitter, platform/blog

It is important to agree on:

| DIMENSIONS | ACTIVITY/IES | TIME EXPECTED |
|-------------------|---------------------|----------------------|
| Communication 1 | | |
| Communication 2 | | |
| (Communication 3) | | |
| Leadership 1 | | |
| Leadership 2 | | |
| (Leadership 3) | | |
| Teamwork 1 | | |
| Teamwork 2 | | |
| (Teamwork 3) | | |

Padova's example for portfolio

- Personal data
- My educational path (formal), summery of thesis, left or interrupted studies, formative path (informal, non-formal, e.g. courses at work, voyages, lectures...)
- My professional path (professional experience)
- My extra-professional path (sport, hobbies, charity work...)
- **My DARE+ experience: learning event, learning outcome(s), link to prior experience, impact on personal and professional context**
- **Summary of knowledge, skills and competences acquired by professional and extraprofessional experiences**
- **Scheme of self-evaluation template**
- Europass CV and European Languages Portfolio
- Peer assessment
- **Records of documents (highlights)**

What are your ideas for local activities?

- Mapping students' previous ideas on the three competences and sharing common literature reference
- Introduction of portfolio to participating students
- Who are we? Shared life exercise: what is your shared life in your residence? + Introduction to own City/university (including at least a shared text outcome)
- Common blog/facebook group for intercultural interaction
 - What else? Each partner designs its own activities