

**Activity: designing and conducting video-interviews to relevant stakeholders**

**Addresses:** all Dare+ competences

**Aims/Intended Learning Outcomes:** design the questions for an interview to relevant stakeholder; organize and lead the interview

**Time required:** 2 meetings lasting 2 hours each + independent work of students

**Group size:** 6-8

**Context/setting:** in the classroom and in the workplace of stakeholders interviewee

**Description:**

- a) students identify some key stakeholders who represent clear examples of Dare+ competences implementation
- b) students grouped in pairs prepare the interview protocol, with the support of the facilitator, by identifying key elements of the competence(s) inquired
- c) students share in plenary all protocols and receive feedback from colleagues
- d) students organize the video-interview, by contacting the interviewee, managing logistics, leading and taping the meeting
- e) students edit the audio and video files, in order to create a brief video, to be presented in Brussels IP

**Variations:** n/a

**Materials needed:** laptop, papers and pencils, camera, software for video editing

**Inspired by:** designed and realized by Dare+ coordinators and facilitated by Anna Serbati

**Any other comments:** n/a