

Activity: Using video-logs to reflect upon critical cross-cultural incidents

Addresses: Communication; Team-work;

Aims/Intended Learning Outcomes: Increased awareness of collaborative teamwork strategies

Time required: 150 minutes;

Group size: 8-12

Context/setting: In the classroom

Description: (1) (a) Student are grouped and introduced to a simple group exercise (for instance they have to agree about a selection of items to be saved during an emergency situation, i.e. while leaving a boat that is about to sink) (b) students are encouraged to share their experience in terms of communication and collaboration strategies; (c) in plenary each student is encouraged to review his/her personal role and profile as team member in relation to task and interpersonal relations orientation; (d) the facilitator provides a common understanding of key roles based on 5 profiles (more or less task vs relation oriented); (d) strategies are reviewed in pairs and analyzed in terms of aspects relating to teamwork.

Variations: n/a

Materials needed: Johnson and Johnson's teamwork profiles

Behind the activity: Johnson and Johnson's The Nuts and Bolts of Cooperative Learning handbook

Inspired by: designed by Alessio Surian

Any other comments: n/a