

**Activity: Using video-logs to reflect upon critical cross-cultural incidents**

**Addresses:** Communication; Conflict Resolution; Intercultural Competence;

**Aims/Intended Learning Outcomes:** Increased awareness of own intercultural sensitivity

**Time required:** 150 minutes;

**Group size:** 8-12

**Context/setting:** In the classroom

**Description:** (1) (a) Through a message in the e-learning platform (or at the end of the previous meeting), each student is encouraged to record a 1-2' video-log narrating a personal experience of communication misunderstanding on the ground of cultural issues (and to mail it to the facilitator prior to the actual classroom activity). (b) Once in the classroom the facilitator provides a common understanding of intercultural sensitivity on the basis of the DMIS (Bennett). (c) v-logs are reviewed in pairs and analysed in terms of aspects relating to intercultural sensitivity.

**Variations:** n/a

**Materials needed:** link to DMIS model

**Behind the activity:** Bennett, Milton J. (1993) *Towards a developmental model of intercultural sensitivity* In R. Michael Paige, ed. *Education for the Intercultural Experience*. Yarmouth, ME: Intercultural Press

**Inspired by:** designed by Christian Tarchi and Alessio Surian

**Any other comments:** n/a