

Activity: Debate and role play (Conflict Resolution)

Addresses: Conflict Resolution

Aims/Intended Learning Outcomes: Students see different approaches and attitudes related to conflict resolutions. Also they experience and analyze different ways of confront it.

Time required: A session of 2 hours

Group size: Any number of participants. Activities will be individual and in groups

Context/setting: In the classroom

Description:

1. At the beginning are shown several concepts, approaches and attitudes related to conflict resolution and students are asked to talk about their opinion.
2. To assimilate the different attitudes to deal with conflict students work in pairs (Competition-Collaboration-Escape-Submission-Commitment). They have to imagine that there is a line between them and they have to convince their pair to cross the line and come to their side.
3. To analyze the kinds of communication style that can be used in a conflict situation (Assertive, Passive and Aggressive), students divided in three groups must create a character with this type of personality. Each group should do a representation of each character in a poster, drawing their physical aspect, writing their sentences...
4. Role Play "The elevator". Three students play the role of three people in an elevator that suddenly stops. They have to represent a role with one of the previous attitude (Aggressive: He/She is a compulsive smoker and he/she can't spend more time without his/her cigarette; Assertive: He/She hates cigarette smoke and he/she can't bear anyone smoking around him/her; Passive: He/She only smokes when he/she is nervous) They have to decide what to do.
5. Three conflict situations are shown involving two characters. Two students represent these roles and the rest of them observe. For doing this role playing they have to choose one of the attitudes presented before (Competition-Collaboration-Escape-Submission-Commitment) Example: The dog of your neighbor has come to your garden and destroyed all the plants. You are going to talk with him.

Variations:

Materials needed: Paper to do the poster, post-its, markers...

Behind the activity: In all the activities, students that not are participating in the role play will have to observe and note down the most important things in the different situations. At the end of the activities will be done a debate to contrast the notes and observations.

Inspired by: Several activities and websites related to the issue.

Any other comments: