

## **Activity: A path to creativity**

**Addresses:** Teamwork; Leadership; Communication; Conflict Resolution; Intercultural Competence; Project Development & Management; Social Entrepreneurship

**Aims/Intended Learning Outcomes:** This session is based on a set of activities to develop in the students their own creativity self-awareness. Creativity is a tool that can be very useful in the building of all the competences involved in this project especially social entrepreneurship.

**Time required:** The activities can be developed in a session of 2 hours

**Group size:** Any number of participants. Activities will be individual and in groups (At least two or three groups with two or three people).

**Context/setting:** In the classroom

**Description:** The activities are the following:

1. Participants have to draw a flower. The objective is to proof that all participants draw the same type of flower.
2. Participants have to draw a house, then a different one, then a different one and finally a different one. The main goal is to experience how the difficulty increases when they have to be more creative and innovative in their creations.
3. Participants have to draw two vertical lines and a horizontal line. Then, they have to draw things including circles in a period of time. This activity is for working the fluently as a part of creativity.
4. Participants have to build a tower as high as possible that does not fall when somebody claps next to it. They can use only 5 sheets. They will work in small groups with any more instructions from the beginning. It's important that they reflect at the end in the way in which they address the activity and organize themselves as parts of a team.

**Variations:**

**Materials needed:** blank paper, pens/pencils

**Behind the activity:** This activity helps people explore their creativity. After each activity facilitators should try to question participants about how

they have felt with these activities and what level of creativity they consider that they have.

**Inspired by:**

**Any other comments:**