

Activity: Identity tag game

Addresses: Intercultural competence; communication

Aims/Intended Learning Outcomes: Students explore their own cultural self-awareness and, at the same time, get to know each other better

Time required: 20-30 minutes

Group size: Any number of participants

Context/setting: In class.

Description:

1. Students are asked to write their name in large letters in the middle of a blank paper, together with two or three adjectives that they think define them.
2. One by one, students share with the rest of participants their identities and answer to a simple question: Who are you?
3. Some time is left at the end of the activity (about 15 minutes) for the debriefing (all participants together).

Variations:

Materials needed: blank paper, pens/pencils

Behind the activity: This activity helps people explore their cultural self-awareness. Facilitators can ask several questions to help with the debriefing (ie. How did it feel to define yourself in this way?; What identities did you take for granted and didn't write down?; How well do these identities say who you are?, etc.)

Inspired by: This activity belongs to the book *Building Cultural Competence. Innovative Activities and Models*, edited by Kate Berardo and Darla K. Deardoff (2012). Sterling, Virginia: Stylus. 151-154.

Any other comments:

