

Activity: “The second meeting”

Addresses: Teamwork; Leadership; Communication; Conflict Resolution; Intercultural Competence; Project Development & Management; Social Entrepreneurship

Aims/Intended Learning Outcomes: The main objective of the activity was to introduce the students to the DARE+ project, and to make the students able to start reflecting about their own activities from the perspective of the different competences. Before the meeting Ella has had individual meetings with the students about the project.

Time required: 1,5 hours

Group size: Two students and two trainers

Context/setting: Lunch restaurant

Description:

Step 1 First the trainers held a brief introduction;

- about the project
- about what we are going to do in this group (living proof)

Step 2 Presentations

- brief presentations of the trainers
- brief presentations of the students;
 1. Why did you choose to study at Uppsala University?
 2. What kind of extracurricular activities have you been engaged in? Both before studying in and during your education in Uppsala.

Step 3 Expectations from students

- Do you have any expectations regarding the project?

Step 4 Expectations from Uppsala University

- The trainers shared the expectations from the university and talked about what objectives the university hopes to accomplish.

Step 5 Discussion about learning and competence outcomes from the Uppsala student life.

This session was formed as an information meeting, but our main objective was to make the students start reflecting on what they have learnt during their different activities in the student life. This meeting was very similar to the first meeting, only held in a lunch restaurant instead of a meeting room. We arranged this meeting because the two students who participated were unable to join the first meeting.

Materials needed: Lunchrestaurant with table and chairs.

Behind the activity/inspired by: We planned this activity in order to learn more about the background of the students in our group. In the preparation we went through the material from the Granada workshop regarding the explicitation interviews. The purpose for this was to engage the students in the reflecting process, in order to make tacit knowledge explicit.

Any other comments: The meeting resulted in very fruitful discussions. Students and trainers got to know more about each other, and the students started to see their experiences from new perspectives. The discussion did not only regard the individual competences the student have acquired during their time in Uppsala, but also in which ways the student life in Uppsala is important for the university at large.

