

Activity: “The fourth meeting”

Addresses: Conflict Resolution; Intercultural Competence; Project Development & Management; Social Entrepreneurship

Aims/Intended Learning Outcomes: The last thing at the third meeting was that we handed out a home work to the students. They should write a diary during one week, and then for the meeting choose one day to describe for us at the next meeting. They should focus on activities from which they could see the competences. This exercise aimed at engaging the students in the reflection process, which worked very well. We had a fruitful discussion about the activities the students had during the week, and talked a lot about the downsides of the student life, from which the students have acquired a lot of competences.

Time required: 2 hours

Group size: Three students and two trainers

Context/setting: Meeting Room at Uppsala University Administration

Description:

Short information about the meeting.

The first student told us about the week, a particular day and a particular activity. This was followed by discussion. Then the second student did the same thing, and then the third. Each student had about 20 minutes for this part. Thereafter we had a wider discussion about topics that emerged from the different presentations, and this part of the meeting ended with a summary. Lastly we informed the students about the Brussels trip.

Materials needed: Meeting room, table, chairs, computer, and diary papers for the students.

Behind the activity/inspired by: We used the diaries to make the students start their own reflection process. We, the trainers, tried to find competences in the activities, and that was quite easy because of the nature of the activity. The students were really good at contributing as well.