

**Activity: “The fifth meeting”**

**Addresses:** Teamwork; Leadership; Communication; Conflict Resolution; Intercultural Competence; Project Development & Management; Social Entrepreneurship

**Aims/Intended Learning Outcomes:** Start to engage the students in the portfolio, letting them getting to know the definitions of the different competences on a theoretical level.

**Time required:** 1,5 hours

**Group size:** Five students and two trainers

**Context/setting:** Meeting Room at Uppsala University Administration

**Description:**

Short information about the meeting. The two students who missed the fourth meeting told us about their diary day, and we had a short discussion about them. Thereafter we read the three first competences in the portfolio, and discussed the definitions. This was a very good thing to do, in order to establish a common understanding of the definitions of the competences.

**Materials needed:** Meeting room, table, chairs, computer, and the portfolio and diary papers for the students.

**Behind the activity/inspired by:** The portfolio. We, the trainers, had read it and had an understanding of the definitions, and we thought it would be fruitful to share them with the students.